

**Extended COVID-19 Learning Plan
Reconfirmation Meeting
Required 30 Days After Initial Plan Approval and Every Month Thereafter**

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for November

Reconfirm instructional delivery method:
100% online instruction for all students. In-person instruction for some special education programs paused on November 12th. If the metrics are met, the programming may resume no sooner than Dec 9th in alignment with any MDHHS orders.
Reconfirm how instruction will be delivered for each grade level:
<u>Pre-Kindergarten:</u> 100% online instruction for all students, with some in-person instruction spots offered at Edgewood Early Learning Center
<u>Elementary (Grades K - 4):</u> 100% online instruction for all students. In-person instruction for some special education programs paused on November 12th. If the metrics are met, the programming may resume no sooner than Dec 9th in alignment with any MDHHS orders.
<u>Middle School (Grades 5 - 8):</u> 100% online instruction for all students. In-person instruction for some special education programs paused on November 12th. If the metrics are met, the programming may resume no sooner than Dec 9th in alignment with any MDHHS orders.
<u>High School (Grades 9 - 12):</u> 100% online instruction for all students. In-person instruction for some special education programs paused on November 12th. If the metrics are met, the programming may resume no sooner than Dec 9th in alignment with any MDHHS orders.
Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

In-person instruction for some special education programs paused on November 12th. If the metrics are met, the programming may resume no sooner than Dec 9th in alignment with any MDHHS orders.

Document Public Comments:

Two public comments requested that the district continue looking for ways to bring students in for in-person instruction.

Review Weekly 2-Way Interaction Rates for District

Percentage of all students who received (2) 2-way interactions each week.

November	All Students	100% Remote	Not 100% Remote*
Week 1	99.15%	99.39%	96%
Week 2	99.37%	99.63%	96%
Week 3	99.06%	99.3%	96%
Week 4	99.41%	99.41%	-**
Monthly Average	99.25%	99.43%	96%

*Students in certain special education programs receiving in-person instruction

**In-person instruction for some special education programs paused on November 12th. Student attendance for this week was included in 100% Remote percentage.

Review Weekly 2-Way Interaction Rates for Elementary

All Students (percentage of all students who received (2) 2-way interactions each week)

	Week 1	Week 2	Week 3	Week 4	Monthly
K	99.50%	99.37%	99.59%	99.68%	99.54%
1st	99.00%	99.22%	99.48%	99.74%	99.36%

2nd	98.73%	100.00%	98.72%	99.47%	99.23%
3rd	99.25%	99.48%	99.20%	99.25%	99.30%
4th	97.70%	98.40%	99.20%	99.20%	98.63%

Review Weekly 2-Way Interaction Rates for Middle School

All Students (percentage of all students who received (2) 2-way interactions each week)

	Week 1	Week 2	Week 3	Week 4	Monthly
5th	100.00%	100.00%	100.00%	100.00%	100.00%
6th	100.00%	99.71%	99.72%	99.72%	99.79%
7th	99.72%	99.30%	99.30%	99.30%	99.41%
8th	99.72%	99.72%	98.60%	98.60%	99.16%

Review Weekly 2-Way Interaction Rates for High School

All Students (percentage of all students who received (2) 2-way interactions each week)

	Week 1	Week 2	Week 3	Week 4	Monthly
9th	99.80%	100.00%	99.75%	99.50%	99.76%
10th	99.20%	100.00%	98.60%	98.90%	99.18%
11th	99.50%	100.00%	99.20%	99.20%	99.48%

12th	100.00%	100.00%	99.50%	99.80%	99.83%
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Remote Work Policy:

MIOSHA Rule 5. (8) The employer shall create a policy prohibiting in-person work for employees to the extent that their work activities can feasibly be completed remotely.

Neither the MIOSHA Emergency Rules nor MIOSHA FAQs list factors that must be considered.

Determination whether work can feasibly be completed remotely made on a case-by-case basis, focusing on the position’s job responsibilities and the school’s method of instruction

Factors for consideration:

- Reliability and effectiveness of internet access
- The specific duties of the position
- The need/ability to access and protect confidential district information
- The need to supervise, direct, and evaluate students or personnel
- The need to provide direct services to students such as instructional, speech, physical therapy or psychological services
- Working conditions outlined in collective bargaining agreements
- Any other relevant factors as determined by the Superintendent or designee.

Recommendation to formalize the district approach and document it in the Extended Learning Plan that is approved by the Board and posted on the website.

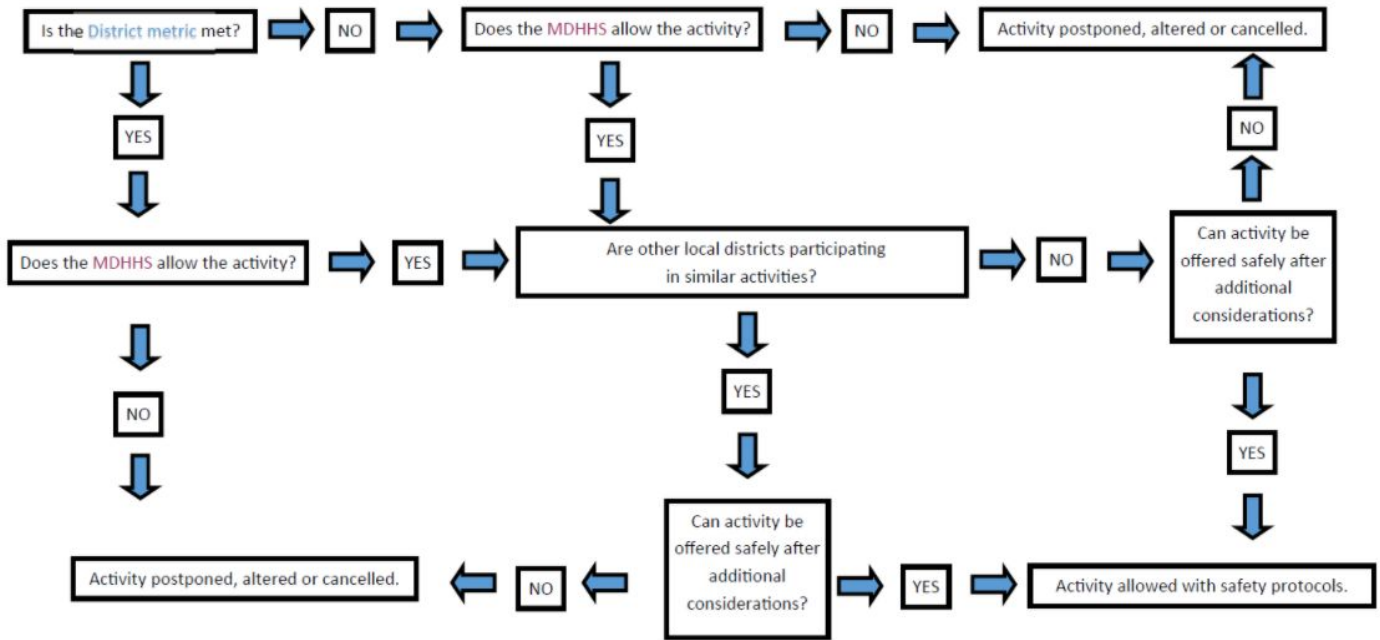
Metrics for Current In Person Programming:

District establish and Board approved metrics for consideration to pull back on in-person programs (current and future). In general, the metrics are:

- Positivity rates at or above 5%
- Cases per million at or above 150-200 cases/million
- [Trends low and steady, or declining below levels for 10-14 days](#)
- Other considerations taken into account based on activity

Since adoption, MDHHS has paused K-12 athletics. If MDHHS orders resume organized athletics, that must be considered in local decision making as significant consideration.

Flowchart: Current In Person Programming



Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified